

# Domkal Girls' College

## Curriculum Distribution

### Department of Sociology (2021-2022)

<b>Title of The Paper</b>	<b>Course Code</b>	<b>Units</b>	<b>Contents</b>	<b>Name of Faculty Members</b>	<b>Number of Lectures</b>
<b>Basic Principles of Sociology</b>	<b>1/UG-G/CC-1</b>	<b>1. Sociology and Other Social Sciences</b>	<b>1.1 Sociology and Social Anthropology 1.2 Sociology &amp; Psychology 1.3 Sociology &amp; History</b>	<b>SABNAM DILBAS BANU</b>	<b>30</b>
		<b>2. Basic Concepts</b>	<b>2.1 Individual and Group 2.2 Associations and Institutions 2.3 Culture and Society 2.4 Social Change</b>	<b>PRIYANKAR DAS</b>	<b>30</b>

<b>Classical Sociological Theory</b>	<b>2/UG-G/CC-2</b>	1. Karl Marx	1.1. Materialist Conception of History 1.2. Capitalist Mode of Production	<b>PRIYANKAR DAS</b>	<b>20</b>
		2. Max Weber	2.1. Social Action and Ideal Types	<b>PRIYANKAR DAS</b>	<b>10</b>
			2.2 Religion and Economy	<b>SABNAM DILBAS BANU</b>	<b>10</b>
		3. Emile Durkheim	3.1. Social Fact 3.2. Individual and Society	<b>SABNAM DILBAS BANU</b>	<b>20</b>
<b>Modern Sociological Theory</b>	<b>3/UG-G/CC-3:</b>	1. Talcott Parsons	1.1 Action Systems	<b>PRIYANKAR DAS</b>	<b>15</b>
		2. Claude Levi-Strauss	2.1 Structuralism	<b>PRIYANKAR DAS</b>	<b>15</b>
		3. G. H. Mead and Erving Goffman	3.1. Interactional Self	<b>SABNAM DILBAS BANU</b>	<b>30</b>
<b>Indian Society</b>	<b>4/UG-G/CC-4</b>	<b>1. Caste: Concept and Critique</b>		<b>PRIYANKAR DAS</b>	<b>10</b>

		<b>2. Agrarian Classes</b>		<b>PRIYANKAR DAS</b>	<b>8</b>
		<b>3. Industry and Labour</b>		<b>PRIYANKAR DAS</b>	<b>8</b>
		<b>4. Tribe: Profile and Location</b>		<b>SABNAM DILBAS BANU</b>	<b>8</b>
		<b>5. Village: Structure and Change</b>		<b>SABNAM DILBAS BANU</b>	<b>10</b>
		<b>6. Kinship: Principle and Pattern</b>		<b>SABNAM DILBAS BANU</b>	<b>8</b>
		<b>7. Religion and Society</b>		<b>PRIYANKAR DAS</b>	<b>8</b>

<b>Sociology of Problems and Welfare</b>	<b>5/UG-G/DSE/1C</b>	<p>Concept, meaning, causes and types of Social problems; deviant behaviour, Social disorganization and social pathology, individual disorganization, family disorganization</p>	<b>PRIYANKAR DAS</b>	<b>10</b>
		<p>Sociological approaches to social problems.</p>	<b>PRIYANKAR DAS</b>	<b>8</b>

		<p>Juvenile delinquency, Crime, Mental disorder, Sexual behaviour, Drug use and Suicide, Child abuse and child labour, Women, trafficking, Domestic violence, and problems of S.C. &amp; S.T.</p>		<p><b>PRIYANKAR DAS</b></p>	<p><b>10</b></p>
		<p>Religious Fundamentalism and Ethnic violence.</p>		<p><b>SABNAM DILBAS BANU</b></p>	<p><b>6</b></p>
		<p>Social problems and social policy</p>		<p><b>SABNAM DILBAS BANU</b></p>	<p><b>6</b></p>

		Social Welfare programs; Child welfare, family welfare, Women's welfare and welfare of the S.C. & ST s.		<b>SABNAM DILBAS BANU</b>	<b>10</b>
		Social legislations-constitutional provisions in favour of S.C. s & STs, children and Women		<b>SABNAM DILBAS BANU</b>	<b>10</b>
<b>Urban Sociology</b>	<b>5/UG-G/GE/1</b>	Concept and meaning of urban community, urbanism and urbanization		<b>PRIYANKAR DAS</b>	<b>10</b>

		Urban Waves; First urban wave, second urban wave, Final and current urban wave (Alvin Boskoff).		<b>SABNAM DILBAS BANU</b>	<b>8</b>
		Characteristics of a city (concept of Leonard Reiseman		<b>SABNAM DILBAS BANU</b>	<b>6</b>
		Emergence of urban sociology in Europe :Tonnies, Durkheim, Simmel, Max Weber(full urban community)		<b>PRIYANKAR DAS</b>	<b>8</b>

		Emergency of urban sociology in America: Burgess, Park ( <i>Image of the city</i> ), Chicago School.		<b>SABNAM DILBAS BANU</b>	<b>8</b>
		School of Urban Sociology.		<b>PRIYANKAR DAS</b>	<b>8</b>
		Urban Theories: (a) Theory by deduction; Louis Wirth ( <i>Urbanism as a way of life</i> ); (b) Theory of contrast; Robert Redfield ( <i>Rural-urban continuum Theory</i> ).		<b>PRIYANKAR DAS</b>	<b>6</b>



		Human Ecology: Concept and meaning, Sociological reasons for studying human ecology, Schools of Human Ecology. (Traditional Materialistic)		<b>SABNAM DILBAS BANU</b>	<b>6</b>
<b>Population Studies</b>	<b>6/UG-G/DSE/2D</b>	<b>1. Introducing Population Studies</b>	1.1. Sociology and Demography	<b>PRIYANKAR DAS</b>	<b>12</b>
			1.2. Concepts and Approaches	<b>PRIYANKAR DAS</b>	<b>9</b>
		<b>2. Population, Social Structure and Processes</b>	2.1. Age and Sex Structure, Population Size and Growth	<b>SABNAM DILBAS BANU</b>	<b>10</b>
			2.2. Fertility, Reproduction and Mortality	<b>SABNAM DILBAS BANU</b>	<b>10</b>

		<b>3. Population Explosion &amp; its consequences</b>		<b>SABNAM DILBAS BANU</b>	<b>8</b>
		<b>4. Population policy of Govt. of India- A critical appraisal</b>		<b>PRIYANKAR DAS</b>	<b>11</b>
<b>Gender and Violence</b>	<b>6/UG-G/GE/2</b>	<b>1. What is Gendered Violence?</b>		<b>PRIYANKAR DAS</b>	<b>12</b>
		<b>2. Structural and Situated Violence</b>	<b>2.1 Caste, Gender and Violence</b>	<b>PRIYANKAR DAS</b>	<b>10</b>
			<b>2.2 Domestic and Familial Violence</b>	<b>PRIYANKAR DAS</b>	<b>10</b>
			<b>2.3 Gender and the Conflict Situation</b>	<b>SABNAM DILBAS BANU</b>	<b>6</b>
			<b>2.4 Violence, Harassment and the Workplace</b>	<b>PRIYANKAR DAS</b>	<b>10</b>

		<b>3. Sexual Violence</b>		<b>SABNAM DILBAS BANU</b>	<b>4</b>
		<b>4. Addressing Gendered Violence: Politics and Public Policy</b>		<b>SABNAM DILBAS BANU</b>	<b>8</b>

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